



# Takahē Newsletter

## Term 2 2020

We are safely back at school after an interesting first half of the year with lockdown, learning from home and regular school. I was very impressed by how we managed to keep learning while at home. Seesaw has been a great tool to share the learning that we have been doing at home and at school. I will be continuing to develop the use of Seesaw this term with activities in class and activities that continue to support learning at home if you or your child/ren wish.

This is a winter term so children do not need to have their hats at school. They do however need to ensure that they have enough clothing to stay warm and dry while they are at school.

We will continue to be developing the ability to use, identify and explain our LEAD values in order to show Learning with Purpose, Engaging with Kindness, Acting with Respect and Daring to Dream. In class we are learning to be self affirming by thinking about what we are grateful for, what acts of kindness we have experienced, what learning or behavior we feel we need to congratulate ourselves for doing that day, what we have done that we are proud of. We are learning that we are in control of how we feel and what we do, and that we need to strive to do the best for ourselves in our learning and behaviour.

We will be continuing to develop the ability to peer and self assess learning, by giving and receiving feedback on what we do, identifying things that we are doing well and areas that we can make improvements to enhance our learning and our work.

This term for Maths we are focusing on Number strategies and Money. In number we will be developing speed in solving basic facts, using doubles and near doubles, recognising place value in order to add and subtract 2 digit numbers by breaking numbers into their 10's and 1's. We will be learning to identify different units of money and add and subtract monetary amounts. In these topics we will be learning to articulate and explain what strategy we use to solve number sentences and problems; to evaluate which is the most efficient and to share our findings with others.



For Writing Takahē children will be learning to independently write many sentences daily through recounts and reports.

We will continue to have weekly spelling tests on a Friday. I have also posted on Seesaw an updated term 3 list of weekly spelling words to practise. This way if children have forgotten, misplaced or lost their spelling list they still have access to a copy to practise and for testing.

Daily reading is important to practise and build phrasing, fluency and understanding. Reading books will be going home Monday - Thursday. Children also read to another member of the class each day to practise reading aloud. Poems may be added to the homework books also as we learn them. On Friday they will



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have the opportunity to take home Library books. Reading Eggs is available all the time and has an awesome amount of books that they can read or they can continue to do their lessons. Reading Eggs is a fun way that children can develop their reading skill and knowledge. There are hundreds of books both simple and complex that they can read on this programme also.

On Tuesday we have Waiata and learn Kapa Haka. On Friday library books will be issued and returned. Children can be issued with up to two library books which can come back to school at any stage during the following week. Books must be returned if children wish to get new books out.

This term for P.E. we will be developing fitness and stamina to prepare for cross country by running, jogging or walking around the bike track 3 times during the week. We will also be doing skipping twice a week to get better at timing.

If you wish to see me feel free to drop in before or after school for a quick chat, or call the school to make an appointment. You can also contact me by email at [maria@otakiri.school.nz](mailto:maria@otakiri.school.nz).

Maria van Beek

Takahē Teacher