

# Student Led Conferences

## Wednesday 2nd June

How to Make the  
Most of Student Led  
Conferences



On Wednesday, 2nd June, we are holding our first of two Student Led Conferences for 2021. These conferences are an opportunity for your child to explain their learning to you, and are a tool for students enabling them to take ownership of their learning.

**Any adult** who is interested and important to your child may attend the conference.

**There are a few key differences between these Student Led Conferences and Learning Partnership Conversations.**

- Students lead the conference and although the teacher is present in the classroom they only provide a support role if needed. (Perhaps to clarify a point or kick start the conference if necessary)
- There is likely to be more than one conference occurring in the classroom at the same time
- Students may use equipment (computers, PE gear, art materials) to demonstrate their learning to you
- Learning discussed is most recent, current learning rather than a summary of recent assessments

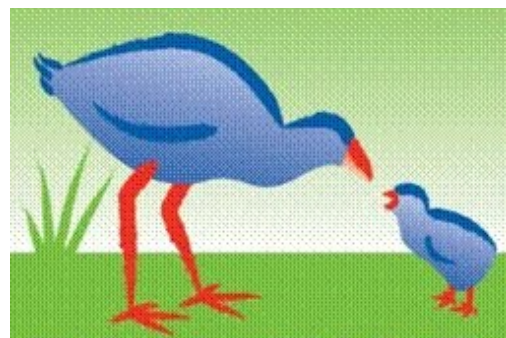
**Time: You can arrive at any time between 3pm and 5:45pm - no appointment necessary. (classes will be locked at 6.00 pm)**

**Where: In your child's classroom**

**Time: 20-30 minutes approximately (No set time limit).**

### Approximate Format of the Conference

- Welcome by your child
- Students will show or discuss several examples of their work with you (from a variety of curriculum areas)
- Discussion will be about what they have been learning recently
- They may show you work on the walls, computers etc
- Thank you from child



**For students, student-led conferences are an opportunity to:**

- Talk about their learning and assess their progress (not just a show and tell)
- Celebrate what has been learnt
- Shape their ability to clarify what they are learning and assess their own progress
- Reflect on their learning journey

**For parents, student-led conferences are an opportunity to:**

- Support their child in his or her learning
- Understand more fully what the child is learning and the progress they are making
- Understand better how learning and teaching happens in your child's class;
- Celebrate what has been learnt

**For teachers, the conferences enable them to accurately assess how well the student:**

- Really understands what he or she is intending to learn and has learnt
- Is able to assess his or her progress in that learning
- Is able to reflect on the learning

As this time is important for both your child and yourself, our preference is that no siblings come to the Student Led Conferences. Siblings can be taken to the staffroom where they will be supervised. Please respect this, as the classroom is likely to be a very busy place due to the number of conferences that we anticipate will be taking place at the same time.

**Please be aware that most of the work you see will be in draft form and therefore you should not expect that spelling and neatness will have been a focus during the learning.**



We have included some suggestions of questions you may wish to ask to prompt your child to tell you about their learning. This is your opportunity to feed in positive comments about their learning.

### **Possible Questions for Parents to ask**

(Please only use if your child gets stuck as they talk about their learning).

#### **Years 1-2**

- What have you been learning in....(Maths, Reading, Writing)
- What are you really proud of? Why?
- Show me anything you found hard?
- Please read me one of your stories

#### **Years 3-8**

- What are you proud of about this piece of work?
- What did you find challenging about this work?
- Show me how you worked that out?
- Tell me what you enjoyed most about this activity/learning?
- How can I help you with your learning?

**Have fun and enjoy  
this time with  
your child.**

