

Takahē Newsletter

Term 2 2025



I Dare to Dream when I try new things.



This term for Maths we are continuing to learn with Numicon resources and will be looking at the patterns of teen numbers. How to add and subtract. Working with weights, measurement and algebraic patterns.



There is a weekly Spelling assessment on Friday; the spelling is divided into 5 words to learn each week; a paper copy has also been sent home. Helping your child to learn these words develops their spelling knowledge and can make it easier for children to write as they do not need to consider how each word is spelt or to find them on the word resources within the class.

**Success starts with:
Believing You Can!**



Reading is a very important way for children to experience and develop language.

Four days a week your child will be bringing home a reader; either a colour wheel book or a decodable text. Listening to them read, helping them stretch new words and discussing the text helps them to develop a greater understanding of language, sentence structure and the ideas. Reading other books to your child also has a positive effect on their learning. Try to read with your child each day, it can become a fun activity to do together. Please try to return books promptly as there are several classes that use these books and it is important they can be available for them.

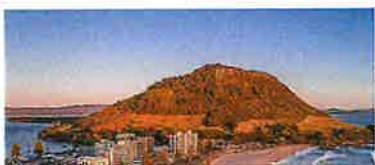
For Writing Takahē children will be developing their ability to independently write many sentences daily based on personal ideas, prompted topics and recounts. This term we will be developing independence when writing, using the stretching skills that we use when reading to hear and record the sounds in words that we want to record. We will also be extending our stories by adding details and more interesting or topical vocabulary. We will be exploring recounts, letters and retells of texts.



This term will be 9 weeks. As it is a Winter term children should ensure that they have enough clothing to stay warm and dry in the changing weather. It is also important that all clothing is named so that when they remove clothing if it gets too hot it can be quickly returned to them. It will also be important for children to bring in their named water bottles so that they can stay hydrated during the day.

Camp

We had a fantastic - if rather wet camp in Week 2. I would like to thank all the parents who came to camp and everyone who participated in some way in making this camp a success. The children had wonderful experiences and we will be basing a lot of our writing on these experiences.



I have an open door policy, if you wish to see me feel free to drop in before or after school for a quick chat, or call the school to make an appointment. You can also contact me by email at maria@otakiri.school.nz.

Maria van Beek

Takahē Teacher



On Friday mornings we have Jump Jam and Waiata with Blue Team and on non assembly weeks

we will have Library time. Library books will be issued and returned on Fridays. Children can be issued with up to two library books which can come back to school at any stage during the following week. Books must be returned if children wish to get new books out.

This term for P.E., we will be working to develop stamina and speed in order to have fun in the school Fun Run. Remember that this event is a fundraiser and we are hoping to get enough money to purchase some trapolines for the school; so keep asking for a few more sponsors and get some amazing prizes too. We will also compete and achieve a personal best in cross country. More information about the cross country event will be sent out closer to the time.



We also welcome Erik, Eliza, Ruby, Bella, Taylor, Matilda and Myah who have moved into Takahē Class this term from Kiwi.

Getting To Know Your Child

Please fill this in and return to school by the end of Week 4

At Otakiri School we take a great deal of pride in the way that we get to know your children, however we also realise that you spend more time with your children than we do. Your knowledge of your child will give us a valuable insight into him or her from your own perspective. Because of this we want you to tell us about your child so we ask that you fill in the boxes below and hand back to your child's teacher as soon as you can. Feel free to write as much as you want or to even write using bullet points, you may even wish to involve your children in the compilation of your thoughts.

My child's name is _____

Describe your child's personality.

What interests and hobbies does your child have?

What are the academic strengths that you believe your child has?

What learning needs do you think your child has – if any?

Every child learns in different ways....how do you see your child as a learner? What is the best way that your child learns?

What goals do you have for your child this year and how can you help us to achieve these?

Who are the people who support your child - that they look up to and want to make proud.

Other relevant personal information. Family situations, health needs, that may affect learning.

My Child's Pepeha Or Special Places

If your child doesn't have a Pepeha

Please consider and record special places and people for your child, consider: where your family is from, a place they like to go, body of water they enjoy, a mountain they have been to or see often, people in your family and we will construct a Pepeha for them from this information.